



Rating Form	Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Judge	Comments
The grant application ...						
... identifies the relevant pedagogical aspects addressed during the travel.						
... specifies the attended sessions and/or aspects of the travel that are relevant for teaching.						
... connects these sessions/aspects to the applicant's LMU course(s).						
... establishes that the travel purpose is exclusively or mostly teaching related.						
... outlines how the lessons learnt will be incorporated into future teaching.						
... discusses what teaching aspects of the travel are of interest to other instructors.						
... suggests meaningful ways of sharing the lessons learnt and material with others at LMU.						
... provides clear evidence for the relevance of the travel to the applicant's LMU teaching.						
The grant application ...						
... establishes that the applicant qualifies for the grant.						
... is complete and satisfies the formal grant guidelines.						
... is well written and carefully put together.						
The Chair/Program Director/Dean letter ...						
... lends strong support to the applicant's travel plan.						
... provides evidence for a close connection between the travel and the applicant's LMU teaching.						
... predicts a significant positive impact of the travel on the applicant's LMU teaching.						
... documents the key role of the applicants' class(es) in the department/program curriculum.						
... outlines or comments on opportunities for meaningful sharing of lessons learnt.						
... asserts that no similar development opportunities are available at LMU or discusses how the travel complements related opportunities at LMU.						
... provides evidence for the relevant courses being taught by the applicant during the next AY(s).						
Overall Assessment						
The travel grant is worth funding.						